# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

# SAULT STE. MARIE, ONTARIO



# **COURSE OUTLINE**

COURSE TITLE:	Community and Stakeholder Relations				
CODE NO. :	PEM206		SEMESTER:	2	
PROGRAM:	Public Relations and Event Management				
AUTHOR:	James R. Cronin, APR				
DATE:	May 2013	PREVIOUS OUTL	INE DATED:	Sept2012	
APPROVED:		"Colin Kirkwood"		Sept/13	
		DEAN		DATE	
TOTAL CREDITS:	4				
PREREQUISITE(S):					
HOURS/WEEK:	4				
<b>Copyright ©2010 The Sault College of Applied Arts &amp; Technology</b> Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited. For additional information, please contact Colin Kirkwood, Dean School of Environment, Technology and Business (705) 759-2554, Ext. 2688					

## I. COURSE DESCRIPTION:

This course will provide students with an understanding of the importance of community and stakeholder relations in building, supporting and improving an organization's image. Students will learn to identify key stakeholder groups that need to be addressed in public relations and event plans. The course will examine specific strategies to build strong longterm relationships with community and stakeholder groups and will include in-class lectures by professionals in the field of community relations. Students will learn how to incorporate sponsored events into the stakeholder strategies to provided added value to public relations plans

# II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

# 1. Incorporate community and stakeholder relations into a PR and event strategy

Potential Elements of the Performance:

- Identify key community and stakeholder groups that relate to a specific PR and event plan
- Describe the win-win benefits of an effective stakeholder strategy
- Discuss the role of each stakeholder group in the overall PR strategy.
- 2. Develop a community-based corporate image program <u>Potential Elements of the Performance</u>:
  - Identify the public relations role of a corporation in its home community
  - Describe the involvement of corporations in municipal affairs and community committees
  - Discuss the integration of corporate-sponsored events as a tool in corporate image building.
- 3. Understand the role of stakeholders in issue management and corporate image

Potential Elements of the Performance:

- Describe the key objectives in utilizing stakeholders in identifying and mitigating corporate issues
- Define the strategic elements of third party endorsement as a corporate image tool
- Discuss the role and impact of stakeholders on corporate image and issues management.

#### III. TOPICS:

- 1. Community Relations Planning
- 2. Corporate Image program
- 3. Stakeholder Strategies
- 4. Third Party Endorsement tools

## IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Public Relations-Strategies and Tactics 10<sup>th</sup> Edition Wilcox/Cameron ISBN 13: 978-0-205-77088-5

#### V. EVALUATION PROCESS/GRADING SYSTEM:

- Three written tests valued at 20 percent each
- Community Relations Plan assignment valued at 15 percent
- Stakeholder Strategy valued at 15 percent
- Attendance/class participation 10 percent

The following semester grades will be assigned to students:

		Grade Point
Grade	<b>Definition</b>	Equivalent
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in	
-	field/clinical placement or non-graded subject area.	
Х	A temporary grade limited to situations	
	with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

W Student has withdrawn from the course without academic penalty.

### VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session

# VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.